



PROGRAM SPONSOR ALERT

Date: June 10, 2009

Number: 09-09

Subject: Revisions to the Multiple and Single Subject Clear
Credential Program Standards and Implementation
Guidelines

Summary:

On June 4, 2009 the Commission on Teacher Credentialing took action to adopt the revised *Multiple and Single Subject Clear Credential Program Standards*. This notice provides information on the implementation of the revised standards.

Background

The vision of SB 2042, based on the recommendations of the precursor SB 1422 (Chap. 1254, Stats. 1992) panel, was to reconceptualize the learning to teach continuum as three years of situated learning. The one year preliminary preparation program was envisioned as the period when the individual acquires the initial knowledge, skills, and abilities to be a teacher. The following two year induction period would be the time when the beginning teacher puts pedagogical theories and content knowledge into practice in an actual classroom while under the guidance of a trained support provider. Induction was designed to be completed when the beginning teacher has his or her own classroom with K-12 students.

Education Code § 44259 (c) requires that the minimum requirements for the clear Multiple or Single Subject teaching credential shall include completion of a program of beginning teacher induction, including one of the following: (1) A program of beginning teacher support and assessment approved by the Commission and the Superintendent (Beginning Teacher Support and Assessment [BTSA] Induction) or; (2) an alternative program of beginning teacher induction that is sponsored by a regionally accredited college or university (Institution of Higher Education [IHE] Induction), in cooperation with one or more local school districts, that addresses the individual professional needs of beginning teachers and meets the Commission's standards of induction.

This same section of the Education Code requires that if an approved induction program is **verified as unavailable to a beginning teacher, or if the beginning teacher is required under**

the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) **to complete subject matter coursework to be qualified for a teaching assignment, the commission shall accept completion of an approved clear credential program.** Education Code § 44259 (d) further states: “The commission shall develop and implement standards of program quality and effectiveness that provide for the areas of application...starting in professional preparation and continuing through induction.” Simply put, if neither a BTSA Induction nor an IHE Induction program is available to a beginning teacher, then an approved Clear Credential program meets the requirement for a Clear Credential.

A candidate must provide the appropriate form, signed by the employer (CL 855 *Verification of Unavailability of a Commission-Approved Induction Program*) to be eligible for admission to a Multiple or Single Subject Clear Credential Program. It is the responsibility of the institution of higher education admitting a student into a clear credential program that the candidate holds documentation from an employing agency verifying that the candidate may complete a clear credential program. The recommending institution of higher education must submit the form with the credential application for the professional clear credential.

Implementation Plan

Table 1 below summarizes the timeline for the implementation of the revised *Multiple and Single Subject Clear Credential Program Standards*.

Table 1: Implementing the Proposed Revised Standards for the *Multiple and Single Subject Clear Credential Programs*

Activity	Date
Technical assistance to prospective sponsors of Multiple or Single Subject Clear Credential programs	Beginning April 27, 2009 and continuing
Revised Multiple or Single Subject Clear Credential program standards adopted by the Commission	June 2009
All Multiple or Single Subject Clear Credential programs begin to transition to programs addressing the newly adopted standards	Beginning Fall 2009
Programs may only accept candidates to the revised Multiple or Single Subject Clear Credential program	Beginning Fall 2010
As part of the routine accreditation activities, the program document will be updated during the Program Assessment process. For example the first institutions that will submit responses addressing the Clear Credential Program Standards are as follows: <ul style="list-style-type: none"> - Programs participating in Program Assessment in the 2009-10 year (Red cohort) will submit updated response to the standards. Responses will be submitted in fall 2009 - Programs participating in a site visit (Yellow cohort) will provide updated response to the standards at the site visit. 	Varies by cohort January 2010 Spring 2010

A Technical Assistance Meeting and Webcast was held on April 27, 2009 at the Commission offices. The technical assistance meeting focused on the proposed standards and provided significant time for the participants to exchange ideas about how to design a clear credential

program (<http://www.ctc.ca.gov/educator-prep/webcast-files/2009-04-27-CC-Agenda.doc>). The audio from the technical assistance meeting is archived and it along with the handouts from the meeting are available on the Commission web page: (<http://www.ctc.ca.gov/educatorprep/webcasts.html>)

At the end of the technical assistance meeting it was suggested that institutions interested in offering a Multiple or Single Subject Clear Credential program would appreciate the opportunity to continue networking. Therefore staff developed a networking website, called a NING, for those individuals interested in Multiple or Single Subject Clear Credential programs. The NING information was shared with all attendees of the meeting and announced in the PSD E-news. Interested individuals may join this NING by visiting this webpage: <http://clearcredential.ning.com/>.

References:***Program Standards***

Multiple and Single Subject Clear Credential Programs:

<http://www.ctc.ca.gov/commission/agendas/2009-06/2009-06-6A.pdf>

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